

Collaborative Grouping Rubric: How effectively is group work being used in this class?

Level 1: Ineffective	Level 2: Developing	Level 3: Effective	Level 4: Highly Effective
<ul style="list-style-type: none"> • Students not working with the teacher are not productively engaged.* • Students are sitting by themselves working independently. 	<ul style="list-style-type: none"> • Students not working directly with the teacher are only partially engaged.* • Students are sitting in groups, but working independently. • Procedures for transitions to small group work seem to have been established, but their operation is not smooth. 	<ul style="list-style-type: none"> • Students are productively engaged during small-group work. • Students are sitting in groups, and working somewhat collaboratively. • Transitions between large- and small-group activities are smooth. 	<ul style="list-style-type: none"> • The teacher uses a variety of grouping strategies and all students are engaged during small-group work.* • Students are sitting in groups and are redirecting themselves to ensure they are productive. • Students themselves ensure that transitions between large- and small-group activities are accomplished smoothly.

* FfT- 2c